ENNGONIA PUBLIC SCHOOL NEWSLETTER



Friday 2nd June 2023

Term 2 Week 5 & 6

PRINCIPAL'S MESSAGE

The last couple of weeks have been busy as always and I have enjoyed being in the classroom with the students. They are all showing progress in their learning and soon we will be organising some parent meetings to inform our families of where they're at and where they're headed in their schoolwork. We will be looking at our new Personalised Learning Pathways documents and setting goals for next semester.

There is lots happening over the next couple of weeks with Reconciliation Week fast approaching. We have lots of planned activities happening for the students and we hope we can get some families in to join us. Our beading and jewellery workshop was a huge hit with the kids and we loved having Sandra and Karlee in to help. Please check out our schedule of activities during Reconciliation Week and come up and join us at the school!

Our students have also been achieving with their leadership skills and good behaviour. Heather's class have had a sticker chart of 50 stickers and Kahliyah has been the first to fill it! She received her prize last week for achieving her goal. Well done Kahliyah! We will have some more students finish theirs really soon and we can't

wait to stock up on some cool prizes to celebrate their



KEY DATES - WEEK 7 & 8

success. Georgia Meredith Acting Principal	MON	TUE	WED	THU	FRI
A reminder Breakfast Club is available to students every day from 8:30am for toast.	5	6	7	8 Community workshop - Outdoor games 2pm	9
We will also continue a <u>Special</u> <u>Breakfast</u> each Wednesday as a fun and healthy mid-week meal.	12 Public Holiday - King's Birthday	13	Regional cross country - Orange	15	16



SPOTLIGHT ON OUR LEARNING

What our STUDENTS are learning

Students have been working on their writing skills this term. All our students are fantastic storytellers and can share their thoughts and ideas confidently. We are now working towards putting our spoken words into writing!

Often spelling a word stops our storytelling flow when writing. We encourage students to have a go and write how they think it might be spelled, even if it isn't correct. Going back and editing our spelling can happen once we have our wonderful ideas on the page.

Our primary students are looking at writing texts for different purposes, and our preschoolers are getting better and better at writing their own names!



I had a fantastic time participating in the Budjiti Cultural Camp hosted by Bush Heritage and the Eulo family. This was my first on-country experience and I was excited to share with staff my experiences and what I learned from being a part of an amazing group of Elders, families, and students.

Connecting with local Aboriginal culture and histories is a priority area for our school and our staff development day focused on how we can engage the community to join in on cultural workshops and how our learning plans for our students need to embrace goals that meet their needs for learning and wellbeing.

You can find our Term 2 plan for community workshops in this newsletter and has also been shared with Taryn at the Land Council.



















We want to work with businesses within our school communities



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The Expo will be all things Baby for new Parents, Parents to be as well as their

Friends and Family.

- Educational sessions
- games
- prizes
- Health information
- Lunch
- Playgroup sessions
- Child Photographer

WHEN: 22ND JUNE

TIME: 10:00AM- 3:00PM

WHERE: FULL GOSPEL CHURCH 25-29 SHORT

STREET BOURKE

The expo is open to the Community free of charge no registrations required for more information please contact the Connected Beginnings Project Officer

Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- · be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.





The following food will be available for purchase for

<u>\$3 each</u>



Meat pie

Sausage roll





Ham & pineapple pizza

Chicken nuggets (4 pack)



schoolinfrastructure.nsw.gov.au