

Friday 30th April 2021

| Term 2 ISSUE # 1



PRINCIPAL'S MESSAGE

IMPORTANT NEWS

It has been wonderful to see that most students have settled back into Term 2 and are busily working on doing their best every day. We are so proud of our students who continually exhibit outstanding behaviour and effort.

We have been experiencing some negative behaviours that are inappropriate in the school environment. Parents of students who are not following Enngonia Public School behavioural expectations and the NSW Department of Education Behaviour Code for Students will be contacted so that a jointly developed behaviour plan can be created for that student. School should be a happy and safe place for students and staff, and unacceptable behaviours will not be tolerated at Enngonia PS.

We ask that all carers ensure that the school has the most up to date phone contact details. For health and safety reasons is imperative that parents and carers are contactable at all times.

This issue will feature some of the learning that our students experienced during their 'Film By' experience. We hope you enjoy seeing what they have achieved later in the year.

Paula Buttenshaw Principal

WHAT'S HAPPENING?

MAY

WEEK 5&6 – Mid term break
Friday 21st & Monday 24th

WEEK 6 - District Cross Country
Friday 28th Brewarrina

JUNE

WEEK 8 - Regional Cross Country
Wednesday 9th

WEEK 10 - Outback Footy Challenge
Wednesday 23rd

Last day of Term 3
Friday 25th

BREAKFAST from 8.30am each day!

At Enngonia PS, we acknowledge and pay our respects to elders past, present future and extend that respect to all Aboriginal people we live and work with, for they hold the hopes and dreams for the future of our country.

STUDENTS of the FORTNIGHT



POSITIVE LEARNING

POSITIVE BEHAVIOUR

This fortnight we have selected ALL of the students who actively engaged in the 'Film By' experience. They worked hard to overcome challenges and learned so much about what goes into creating a film. These students made the most of this opportunity by getting involved and learning new skills. We can't wait to see the movies they created later in the year at our 'Film By the Western Plains' film festival.

Congratulations to:

Leon, Syd, Clem, Arabella, Willow, Dusty, Sadler, Heaven Leigh, Ben, Alex, Maleasha, Bella, Kyle and Amber, who all stuck it out till the end!



POSITIVE BEHAVIOUR for LEARNING

Positive Behaviour for Learning focuses for Weeks 3 & 4



RESPECTFUL	RESPONSIBLE	LEARNERS
A respectful student never disrupts the learning of others.	A responsible student waits their turn when the teacher is working with other students.	A learner learns from their mistakes and does their best to stay on track.

LUNCHES

A reminder to students and parents that lunches needing heating must be clearly labelled with the student's name and MUST be at the school no later than 11.15am each day. Please DO NOT bring up frozen food after this time as we cannot guarantee that we can heat up foods brought in after this time on days when we are short staffed. Food will not be heated at recess time.

ATTENDANCE

Attendance at school every day is important to ensure continuity of learning. If your child is absent from school, they are missing out on important learning. Habitual absences must be referred to the Home School Liaison Officer.

EXCURSION to the PERCY HOBSON WATER TOWER

What an honour and privilege it was to be asked to contribute our hand prints to the Percy Hobson water tower mural. Thank you to all students who were on their best behaviour – especially when we had quite a long wait for lunch. A big thanks also to our teachers who transported students to and from Bourke in their private vehicles. Without your generosity our students would not be able to participate in such fabulous learning experiences.



CAMPS

We are currently in the process of organising a camp for those students who continuously meet school behavioural and Positive Behaviour for Learning expectations. We will explain this in further detail in future newsletters. We will also be discussing this camp with students so that they are aware of what they need to do and how they need to behave at school in order to be invited to attend.

STAFF ABSENCE

Over the past two weeks and continuing into the next 3 – 4 weeks we will be understaffed. This has meant we have had to reorganise class groupings. We ask for your patience and cooperation while we do our best to continue to provide quality teaching for all students.

FILM BY

All of our students were given the opportunity to work with the Department of Education's 'Film By' team, Karen and Glen. The students were taught many film techniques and skills, including cinematography, writing, directing, acting and editing. It is not a quick process and just 1 minute of film can take hours to create. Over the 2 days, those students who did participate, collaborated to complete 2 short films. We will be entering these films into some competitions and film festivals and our community will be invited to view the films later in the year at our very own film festival. Congratulations to our budding film makers. We certainly spotted a lot of talent over the 2 days!



Enngonia Preschool News

2021

Kuwirnpulu (Emu Bush in



Anzac Day



Last week, the children learned about Anzac Day and started making paintings with cut-outs of soldiers. We were so impressed with the paintings that we decided to display them in our entrance together with quotes from the children about 'war'.

On Wednesday we finished our display for the Bourke Show. We read another Anzac story and asked the children what they thought. Sadie and Lataiya remembered how the mum and daughter made Anzac biscuits for the dad, who was far from home. Luci remembered how it was hard for the soldier to breathe because of the smoke. Evie told us about how the soldier was lying on the ground in a field of flowers. Wilder said that Anzac Day is about Australia and Austin was able to tell us that we remember the soldiers who have died in the war.



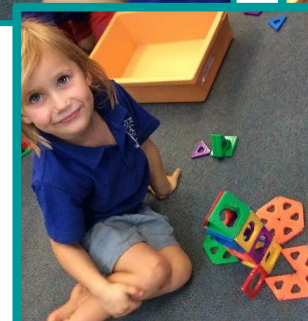
Writing

The preschoolers have continued their interest in storytelling and writing. Luci gave an amazingly well-sequenced recount of her weekend experience, which inspired the other children to start their story with 'on the weekend' or 'yesterday' as well. Later on, they wanted to write other people's names and Tiana demonstrated how to write these. Both Luci and Lataiya did a great job at copying the names.



Magnets

The children love magnets. On Wednesday, Wilder made a rocket. Luci made a house with grass and two gates. Lataiya made a castle, and Evie offered to help. Sadie's construction was linked to trucks and farms. Austin was more interested in gravity: how fast could his work fall apart when he dropped it.



Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.