



Thursday 1st April 2021

| Term 1 ISSUE # 4



PRINCIPAL'S MESSAGE

A BIG thank you to everyone who attended the school community meeting last Thursday. This was an excellent opportunity for families to hear about what is happening at our school.

At the meeting we talked about the importance of regular school attendance. If your child is not attending school regularly, the Department of Education mandates that we work with the Home School Liaison team and the Wellbeing and Engagement team to ensure attendance improves. If your child is not at school every day, they risk falling behind in their learning. All of our students have so much potential to be the best learner they can be. Please help your child succeed in reaching their learning goals by getting them to school every day!

We'd like to wish you all a happy Easter break, and look forward to seeing you next term!

Paula Buttenshaw Principal

WHAT'S HAPPENING?

APRIL WEEK 10

- **Thursday 1st April** – last day of school for Term 1
- **Tuesday 20th April** – students return for Term 2
- **Thursday 29th & Friday 30th April** – Film By Workshop FREE for all students
- **Wednesday 28th – Friday 30th April** – Young Leaders of the West Camp (Sammy & Syd)

BREAKFAST from 8.30am each day!

At Enngonia PS, we acknowledge and pay our respects to elders past, present future and extend that respect to all Aboriginal people we live and work with, for they hold the hopes and dreams for the future of our country.


STUDENTS of the FORTNIGHT

POSITIVE LEARNERS

Congratulations to Dusty, Willow, Amber, Bella, Sadler and Jimmy who attended school on the last day of term! Also to Syd, Sammy, Ben, Alex and Arabella who represented Enngonia PS on the last day of school at the NSW Public Schools State Swimming Carnival at Homebush. Well done to all of our amazing learners!



POSITIVE BEHAVIOUR for LEARNING

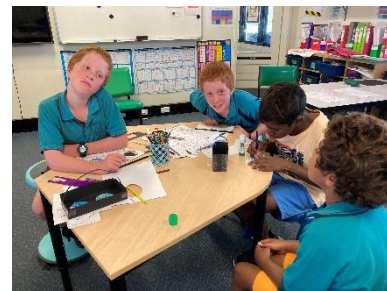
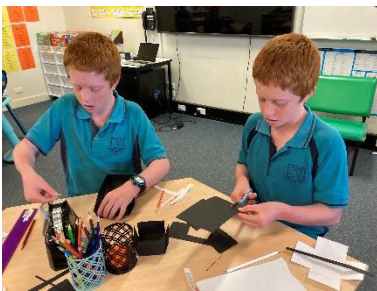
<div> Positive Behaviour for Learning focuses for the holidays </div> 	RESPECTFUL	RESPONSIBLE	LEARNERS
	A respectful child uses manners when talking to adults at home and in the community.	A responsible child helps out around the home.	A learner continues to learn while on holidays, by reading and asking questions about the world around them.

5-6 News

This term the Quondongs have worked really hard and have been excellent role models for the younger students. We work as a small group in literacy and numeracy until lunch time and then the Bimbles join us for all the other Key Learning Areas.



In art this week we designed our own Easter baskets and decorated them. The students had to sketch a plan and make sure all their components would fit onto an A4 page. They then transferred their design onto A4 cardboard and constructed their baskets. Every basket was unique and well-constructed.



Enngonia Preschool News

2021

Kuwirnpulu (Emu Bush in



A busy day in our preschool home

The children were playing families in home corner. Austin had put all the tools there and seemed to be building something. Evie said that she was the mother. Lataiya: "I'm the big sister." Wilder was the puppy dog. Miss Marny asked if Austin was the dad. "No," said Austin, "I am making a cage for the dog."

Wilder decided to be the mum and Evie the puppy dog. Marny called Austin 'Mr. Builder', when Austin told her: "No, I'm the dad. I'm making a cage for the dog." And: "Some dads build." "Not all dads?" asked Marny. Austin nodded. "My dad does," said Wilder. "I need to buy some more wood from the shops," said Austin and walked out of home corner into the building area.

"A dog ripped the sheep," said Wilder. Marny asked her what made her think of this. "I don't know," said Wilder. "Maybe it was Evie playing the dog?" "Yes," said Wilder, while she put eggs in a pan. "The mum is busy," she said. Austin walked in: "And the dad is busy too." "I'm making eggs for the puppy," said Wilder, "and a carrot and even a spoon." She put the carrot and the spoon in the pan, and put the pan in the oven. "I don't want to be the dog," said Evie suddenly, "I want to be the mum." "How about we have two mums," said Wilder. "Yes," said Evie.



Writing each other's 'names'

In the past weeks the preschoolers have been very excited about learning the first sounds and letters of words. We have even put up a chart that shows which letters/sounds individual children have linked to words. But now they have also started writing each other's 'names' (first letters). They all knew how to write their own letter, but when Luci once wrote everyone's letter on the whiteboard, other children were inspired to learn to write more letters. As all children are also able to 'read' *Where is the Green Sheep?* their literacy learning has reached a new high!

